**Teachers’ notes Level B1.2**

|  |
| --- |
| A picture containing person, grass, outdoor, standing  Description automatically generatedFood on a grill  Description automatically generated with medium confidence**Learning outcomes**  By the end of the lesson students will have:   * understood how to organise successfully a multi-ethnic sports tournament. * become aware of the possible hidden or unsuspected difficulties. * listened to and read witness statements. |

|  |
| --- |
| **Materials**  Handout for students  Appendices  PPT  All images taken from Pixabay.com  3 Listening extracts on the Ppt: 1. Lino 2. FandF 3. Issues |

|  |  |  |
| --- | --- | --- |
| **Time** | **Procedure** | **Materials** |
| **10 minutes** | **Activity 1:** Brainstorm   * Display lesson objectives. * Put students into groups or breakout rooms for 3 minutes to brainstorm ways of encouraging the coming together of different nationalities through a common interest. * Bring everyone together and listen to some of the ideas mentioned. | **PPT** |
| **15 minutes**  **20 minutes**  **10 minutes** | **Activity 2:** Background   * The idea featured in this lesson brings together football and food. * Ask students to listen to Lino and take notes about the background to this idea.   *The sports club “Dai un calcio al Razzismo” (Let’s kick out racism), organised a winter football tournament in a local leisure centre, followed by dinner together, each group bringing their national dishes to share. Advertising was by word of mouth. There were 5 teams. An Afgan boy was in charge of the cooking, Romanian boys did the serving.*   * Discuss together what Lino said. * Listen again if necessary. * Ask students to note down any difficulties that could prevent a successful tournament. *Some people not bringing food or not sharing. Shyness or not being friendly. Not having a language in common. Not wanting to stay or not being free to stay at the end.* *Not understanding the aim of the project.* * Discuss together what they understood.   **Activity 3:** Organise your tournament.   * Ask students in groups to organise a similar tournament. * They need to consider:   ~ Where to hold the tournament.  ~ Who will participate?  ~ Who to contact for finding more amateur groups of footballers.  ~ Is there space to sit and eat? Is there a kitchen/barbecue area?  ~ Who can they contact to ask for collaboration with the project?  ~ Do they know anywhere to apply for funding?  ~ How will they organise dinner together at the end?  ~ What difficulties could there be?  **Activity 4:**  Difficulties   * Tell students to listen to Mick describing the things that didn’t work (listening 1. FandF; listening 2. Issues) and read the summary he wrote. * What were the problems? * Is there a solution do they think? What is it in their opinion? |  |
| **5 minutes** | **Reflection**  Discuss all together:   * Is sport an effective way to encourage integration? Why?  Why not? * What other suggestions do students have to encourage integration? |  |

**Students’ handout**

|  |
| --- |
| **A picture containing person, grass, outdoor, standing  Description automatically generated**Food on a grill  Description automatically generated with medium confidence**Learning Outcomes**  By the end of the lesson you will have:   * understood how to organise successfully a multi-ethnic sports tournament. * become aware of the possible hidden or unsuspected difficulties. * listened to and read witness statements. |

|  |
| --- |
| Group brainstorm **Activity 1:** Brainstorm   * In groups or breakout rooms brainstorm ways of encouraging the coming together of different nationalities through a common interest. * Now all together, exchange some of the ideas you talked about. |
| **Ear with solid fillActivity 2:** Background   * The idea in this lesson is to bring together football and food. * Listen to Lino and take notes about the background to this idea.   ***The sports club is “Dai un calcio al Razzismo” (Let’s kick out racism) ….***   * Discuss in your groups what Lino said. * Listen again if necessary. * Note down any difficulties you think might stop the success of this tournament. * Discuss what you understood together.   Group brainstorm **Activity 3:** Organise your tournament.   * In groups, organise a similar tournament. * Think about:   ~ Where to hold the tournament, who to contact and the cost.  ~ Who will take part?  ~ Who will you contact to find amateur groups of footballers.  ~ At the location, is there space to sit and eat? Is there a kitchen/barbecue area?  ~ Who will you ask to collaborate with the project?  ~ How do you find out how to apply for funding?  ~ How will you organise dinner together at the end?  ~ What difficulties could there be?  **Ear with solid fillActivity 4:**  Difficulties   * Listen to Mick describing the things that didn’t work and read the summary he wrote. * What were the problems? * Is there a solution do you think? What is it?   Head with gears**Reflection**  Discuss all together:   * Is sport an effective way to encourage integration? Why? Why not? * What other suggestions do you have to encourage integration? |