**Teachers’ notes Level B1.2**

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| A picture containing person, grass, outdoor, standing  Description automatically generatedFood on a grill  Description automatically generated with medium confidence**Learning outcomes**By the end of the lesson students will have: * understood how to organise successfully a multi-ethnic sports tournament.
* become aware of the possible hidden or unsuspected difficulties.
* listened to and read witness statements.
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| **Materials**Handout for studentsAppendices PPTAll images taken from Pixabay.com3 Listening extracts on the Ppt: 1. Lino 2. FandF 3. Issues |

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| **Time** | **Procedure** | **Materials** |
| **10 minutes** | **Activity 1:** Brainstorm* Display lesson objectives.
* Put students into groups or breakout rooms for 3 minutes to brainstorm ways of encouraging the coming together of different nationalities through a common interest.
* Bring everyone together and listen to some of the ideas mentioned.
 | **PPT** |
| **15 minutes****20 minutes****10 minutes** |  **Activity 2:** Background* The idea featured in this lesson brings together football and food.
* Ask students to listen to Lino and take notes about the background to this idea.

*The sports club “Dai un calcio al Razzismo” (Let’s kick out racism), organised a winter football tournament in a local leisure centre, followed by dinner together, each group bringing their national dishes to share. Advertising was by word of mouth. There were 5 teams. An Afgan boy was in charge of the cooking, Romanian boys did the serving.** Discuss together what Lino said.
* Listen again if necessary.
* Ask students to note down any difficulties that could prevent a successful tournament. *Some people not bringing food or not sharing. Shyness or not being friendly. Not having a language in common. Not wanting to stay or not being free to stay at the end.* *Not understanding the aim of the project.*
* Discuss together what they understood.

**Activity 3:** Organise your tournament.* Ask students in groups to organise a similar tournament.
* They need to consider:

~ Where to hold the tournament. ~ Who will participate?~ Who to contact for finding more amateur groups of footballers.~ Is there space to sit and eat? Is there a kitchen/barbecue area?~ Who can they contact to ask for collaboration with the project? ~ Do they know anywhere to apply for funding? ~ How will they organise dinner together at the end?~ What difficulties could there be?**Activity 4:**  Difficulties* Tell students to listen to Mick describing the things that didn’t work (listening 1. FandF; listening 2. Issues) and read the summary he wrote.
* What were the problems?
* Is there a solution do they think? What is it in their opinion?
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| **5 minutes** | **Reflection**Discuss all together: * Is sport an effective way to encourage integration? Why? Why not?
* What other suggestions do students have to encourage integration?
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**Students’ handout**

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| **A picture containing person, grass, outdoor, standing  Description automatically generated**Food on a grill  Description automatically generated with medium confidence**Learning Outcomes** By the end of the lesson you will have: * understood how to organise successfully a multi-ethnic sports tournament.
* become aware of the possible hidden or unsuspected difficulties.
* listened to and read witness statements.
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| Group brainstorm **Activity 1:** Brainstorm* In groups or breakout rooms brainstorm ways of encouraging the coming together of different nationalities through a common interest.
* Now all together, exchange some of the ideas you talked about.
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| **Ear with solid fillActivity 2:** Background* The idea in this lesson is to bring together football and food.
* Listen to Lino and take notes about the background to this idea.

***The sports club is “Dai un calcio al Razzismo” (Let’s kick out racism) ….**** Discuss in your groups what Lino said.
* Listen again if necessary.
* Note down any difficulties you think might stop the success of this tournament.
* Discuss what you understood together.

Group brainstorm **Activity 3:** Organise your tournament.* In groups, organise a similar tournament.
* Think about:

~ Where to hold the tournament, who to contact and the cost.~ Who will take part?~ Who will you contact to find amateur groups of footballers.~ At the location, is there space to sit and eat? Is there a kitchen/barbecue area?~ Who will you ask to collaborate with the project? ~ How do you find out how to apply for funding? ~ How will you organise dinner together at the end?~ What difficulties could there be?**Ear with solid fillActivity 4:**  Difficulties* Listen to Mick describing the things that didn’t work and read the summary he wrote.
* What were the problems?
* Is there a solution do you think? What is it?

Head with gears**Reflection** Discuss all together: * Is sport an effective way to encourage integration? Why? Why not?
* What other suggestions do you have to encourage integration?
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